Special Programs

The International Baccalaureate Program

Prepares students for a global society by developing inquiring, knowledgeable and caring young people who help to create a better, more peaceful world through intercultural understanding and respect. To this end, the IB organization works with schools, governments and international organizations to develop challenging programs of international education and rigorous assessment to prepare students aged 16 to 19 for success at university and life beyond.

Gifted Student

Provides academically gifted students with an opportunity to develop individual educational plans in academic areas, and/or in areas of high interest.

School-Community Intervention Program

A broadly-based school and community program to educate students and parents about drug use and abuse. The program involves identification, inter-vention, treatment and reintegration strategies.

Student-Parent Program

A school-community program for pregnant students and young parents having three components: health, guidance and education focusing on knowledge and skills related to self-empowerment, pregnancy, parenting, healthy lifestyles and economic independence.

Interscholastic Athletic Programs

(F=fall, W=winter, S=spring, B=boys, G=girls)—Cross Country F/B&G, Football F/B, Tennis F/B & S/G, Golf F/G & S/B, Volleyball F/G, Softball F/G, Basketball W/B&G, Swimming W/B&G, Wrestling W/B, Baseball S/B, Track S/B&G, Soccer S/B&G.

Lincoln High School Counselors

Mrs. Niki Barnes

Mr. Adan Martinez

Mrs. Renee McClure

Mrs. Van Nguyen

Ms. Danielle Pranger

Ms. Rebecca Tegeler

Mrs. Judy Tuttle

Mr. Lucas Varley

An official Lincoln High School transcript is a copy of the student's confidential Cumulative Scholarship Record. Authorized recipients of a transcript may not release any information contained therein unless they have obtained prior written consent of the parent or of the student who is of legal age.

Lincoln High School

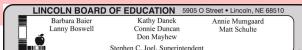
SCHOOL PROFILE
AND TRANSCRIPT
SUPPLEMENT
2019-2020

2229 J Street Lincoln, NE 68510 PH: 402-436-1301 Website: http://lhs.lps.org/ CEEB Code: 281-305



Mr. Mark Larson Principal

Mrs. Jill Able, Associate Principal
Mr. Ryan Escamilla, Associate Principal
Mr. Josh Lupher, Associate Principal
Mr. Pat Gatzmeyer, Athletic Director
Mr. Richard Bollen, Assistant Athletic Director
Mr. J.P. Caruso, International Baccalaureate Coordinator



The Lincoln Public School District does not discriminate on the basis of race, color, national origin, religion, sex, marital status, sexual orientation, disability,

Statistics

City of Lincoln

Population: approximately 300,000; Home of University of Nebraska-Lincoln, Nebraska Wesleyan, Union College, Southeast Community College and several private vocational-technical schools. Major employment includes government, banking, insurance, education, light industry. The city is considered very livable with an abundance of parks, bike trails and entertainment/recreational venues.

The District

The Lincoln Public School District includes 39 elementary schools, 12 middle schools, 6 high schools, one alternative school, a Career Academy School and two specialty focus high school programs. The district serves over 42,000 students, employs approximately 3,500 teachers and has a total of over 5,000 employees.

Lincoln High School

- Serves over 2400 students with a faculty of more than 175 and support staff of 63, grades 9-12.
- Approximately 18% of the population qualifies for Special Education Services; 64% qualify for the Free and Reduced lunch program and 13% qualify for ELL services.
- LHS's school colors are Red and Black and the school mascot is the Links.

Accreditation

North Central Association of Colleges and Secondary Schools, Nebraska State Department of Education

Students: Enrollment (9/6/19)

Class of 2023	602
Class of 2022	602
Class of 2021	571
Class of 2020	641
Total	2416

Students: Ethnic/Racial Background

American Indian or Alaska Native	1%
Asian/American	10%
Hispanic/American	22%
Native Hawaiin or Other Pacific Islander	<1%
African American	11%
White	46%
Two or more	9%

Determination of Class Rank

Class Rank Points will be used to determine class rank for all students. Students will receive class rank points for each course enrolled in, based on grade received. Weighted courses will receive additional points. Class rank points will be listed from highest to lowest with a rank assigned to each student. A student may not accumulate more than 280 credit hours for the purpose of calculating class rank. If a student has more than 280 credit hours, the courses with the lowest grades will be dropped.

IB and AP Exams

In May of 2019, 214 Lincoln High students took either an AP or an IB exam.

IB Students – 102 total students of which 43 sought the full Diploma.

· Of IB Diploma students, 79% earned the diploma with an average exam score of 4.71.

AP Exam Students – 112 total students

• Of the 138 AP exams administered, 69% of exams earned an exam grade of 3 or better.

Lincoln Public Schools District Wide Grading Scale		Weighted Grades for Designated Classes			
LHS	% Equiv.	4.0 Scale all classes Equiv.	LHS	Reg.	Weighted Credit
Α	90-100	4.0	Α	4.0	5.0
B+	85-89	3.5	B+	3.5	4.5
В	80-84	3.0	В	3.0	4.0
C+	75-79	2.5	C+	2.5	3.5
C	70-74	2.0	С	2.0	3.0
D+	65-69	1.5	D+	1.5	(1.5)
D	60-64	1.0	D	1.0	(1.0)
F	Below 60	0.0			

S=Satisfactory (Credit earned); U=Unsatisfactory (Credit withheld). Grades of S and U are not included in GPA calculations. INC=Incomplete

Graduation Requirements

Students are required to complete 245 credit hours. Lincoln High School is organized into a semester system including specific quarter classes with eight, fifty-minute periods per day. Students may earn 2.5 credits for successfully completing a quarter class and 5 credits for a semester class. Double period classes and compacted classes can earn 10 credits per semester.

Required Area	Credits Required		
CTE/Fine Arts	20 total, including 5 each		
	from Fine Arts and CTE		
Career Planning /			
Personal Finance	5 Credits		
Economics	5 Credits		
English, including Oral			
Communication	40 Credits		
Human Behavior	5 Credits		
Mathematics	30 Credits		
Physical Education	10 Credits		
Health	2.5 Credits		
Science	30 Credits		
Social Studies	30 Credits		
Technology	5 Credits		
Electives	62.5 Credits		

Post-Secondary Plans: Class of 2019

No. of graduates	448
Of the graduates responding to the survey:	
Four-Year Colleges/Universities	46%
Community Colleges, Vocational or	
Technical Institutes, etc	38%
Military Service	2%